

# Math 3

Mr. Yost

Course Information and Syllabus

## Contact Information

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## Welcome:

Welcome to math class. In this class you will learn about concepts and the language of upper level mathematics. By the end of this class you will become better critical thinkers and problem solvers to help find solutions to various situations.

With state, local, and district COVID-19 guidelines, it may not be possible to attend class every day, for you and for me. We will be utilizing a variety of different methods (technology and paper/pencil) to make up for any class time missed. Unlike last spring, we are beginning this school year with as many plans as possible to account for student and/or staff absences. This means if you are required to quarantine outside of school, but are not actually experiencing symptoms, you will still be responsible for assignments due or assigned while you are not physically in the classroom. There will be a video presentation from class most days. This video can be found on youtube.

I am making every effort to provide a safe environment with regards to physical and emotional health. Cleaning of desks and seats will happen regularly. Everyone will use hand sanitizer when entering the room. Face coverings will be worn in accordance with all ordinances. I ask that each student share in the responsibility by following the rules set by Central HS, the school district, and state officials.

## **Here is what I promise to do for you:**

- Come to class prepared to class everyday
- Treat you fairly
- Provide a rigorous course in which all students can succeed
- Give regular feedback, checks for understanding, formative assessment returned in a timely (1-2 days) manner
- Be available for extra individual help outside normal class time.
- Have notes, aids, and examples provided to help with understanding

### **Here is what I expect from you:**

- Be on time and ready to go at the start of class
- Treat everything and everyone in the classroom with respect
- Wear your mask/face shield correctly – cover nose and mouth
- Be prepared
- Ask questions and advocate for yourself. Be an active learner
- Good Attitude
- Make an effort and try your hardest – have a growth mind set
- If you are absent check the website or google classroom for notes/assignments
- No Food
- Drinks only with a closable lid
- Students may use phone or tablet to view textbook in class

### **Daily Belongings (No Sharing, and I can't provide)**

- Your Mask (Face Shield)
  - If forgotten, I can provide one for the day
- Writing Utensil (Prefer Pencil)
- Calculator TI-84 is best (TI-NSpire works as well, Casio is fine but I have difficulty helping)
  - We have Calculators to rent for the entire year for \$10 at the budget office
- Notebook – something to organize notes and keep papers

### **Class Procedures:**

#### **Start of Class:**

- Sanitize your hands
- On your desk should be your own folder
  - Take out your brown bag, place your phone in your bag and place under your desk
  - Read through any work handed back
- Be seated in your assigned seat and start working on your WOD
- Have your textbook, notebook
- Begin working on the warm-up. This is individually and should be quiet.

#### **During Class:**

- Take good notes of what we are doing in class. You should have your textbook open and doing the problems.
- Interactive Notebook
  - This is your guide for class. This keeps all key information together on each unit.
- Independently work on problems
- Non – COVID

- Work in pairs and discuss the problems. Agree and disagree respectfully.
- Use 6 inch voices (so we don't need to yell)
- Stay with your partner – no wondering
- No wondering, raise your hand. You can't move about the room.
- COVID ROUTINES
  - Raise your hand when your pencil needs sharpening
  - When you have a question, use the podium desk to keep distance
  - No movement in the room, you are stuck at your desk
  - KEEP YOUR DISTANCE
- Raise your hand when you are stuck or use a hand signal
- Bathroom/hall passes only in an emergency
  - Being in the hall is difficult for contact tracing. Therefore, passes are only an emergency reason.
  - 3 minutes for the bathroom and a limited number allowed for the class
    - Must stay in the 300 building no leaving
    - No passes in the first 10 minutes and last 10 minutes of class
  - Sanitize your hands when returning
- Packing up for class doesn't happen until the last 5 minutes to take care of cleaning and managing materials

### **End of Class:**

- Sanitize hands when leaving the room
- Pick up any trash around your area to be thrown away
- Put materials back in the folder to be collected
- Place your brown paper bag back in your folder for your cell phone
- Stand next to your assigned desk
  - Don't line up at the door and don't leave designated area until you are released from Mr. Yost
- Wipe down desk and chair and push in the chair

### **Absences**

For this class, attendance is imperative, but during COVID, there may be times when you may have to stay home, or there may be times when I have to teach from home. I know it is not easy to make up what we do in mathematics with a few handouts or worksheets, so I will make sure to post all assignments on our Google Classroom. I will do my best to (technology issues may arise) record my lessons and class discussions so that you can keep up with the course from home should you be absent, and if you need to participate from home. I will post the google meets link in google classroom so you can attend if at home. In class examples and lesson discoveries of the math topic, group or partner work, and notes are difficult to duplicate and "make-up," so please keep this in mind as we try to stay flexible.

## **Google Classroom/Website**

All of you will be enrolled in the Google Classroom. Please let me know if you are not enrolled. All assignments and lessons will be posted here, and you will submit most work here. Please do not email me assignments, but keep them all in one place. If outside links are used (flipgrid, varsity learning, math videos, desmos,) the links will be in google classroom. I am new to the google classroom so please have some patience. Everything will also be linked to the website.

Math is best done by writing it down onto a sheet of paper. The best way to turn these in electronically is to scan it. However, most students will not have access to a scanner. Therefore, in lieu of a scanner, students should take a picture and upload it to the classroom assignment. Also, you can show your work in flipgrid (we will have a class just for us).

## **Grading Deadlines**

Unlike last spring, we are starting school and planning for all scenarios. Please make sure to submit work on time in order to ensure full credit. There is not much time to incorporate late work or extended time. I will try to be flexible if you communicate your individual situations with me, but I will still be setting deadlines and expecting work to be completed on time. Specific details will be provided for what is the last day to turn in work for the unit.

## **Grading Policy**

- Assessment (Quiz, Test (in class and online), Midterm, Final, Individual Projects) 85%
- Classwork/Homework Includes, but not limited to, all classwork, homework (in class and online) 15%
- Must show work to receive credit
- Any copying or cheating will result in a zero for all parties involved
- Grading procedures can be changed at anytime

## **Classwork, Homework, Review, and Practice**

- Expect work on a regular basis
- Stay on top of assignments. Doing assignments on time allows for me to provide you feedback and help with understanding.
  - Late work will be accepted with some penalty. After the unit test is given, no late work will be accepted and assignments will be given a zero.
  - Varsity Learning assignments will NOT be accepted late
- Ask questions when you don't understand, dive into the work at all times to be successful

## **Assessment**

- Lesson Quizzes will be given a few times each unit
- Tests and Benchmark assessment will be given at the end of each unit, which is comprehensive of the unit and course. Tests are cumulative of previous units

### **Assessment Corrections/Retakes**

- Corrections/retakes are only given if you did not pass (Score < 75%). This involves correcting your current assessment and then retaking the other form of the missed question(s). The assessment can only be corrected to a maximum of 75%.
- Students will only have 1 week to complete corrections from the time assessment is handed back.
- Corrections will be done at school and on students own time outside of class
- Online assessment corrections will be explained in class